

Cherry Tree Learning Centre Curriculum Intent Statement

Cherry Tree Learning Centre is intended to support children back into full time education, for those whose experiences have been interrupted by a period of time missed due to ill health. The curriculum will support learners, both socially and academically, to transition back into their home school, special provision or the next phase of their education, whatever and wherever that may be.

Cherry Tree does this by:

- Creating a bespoke reintegration support strategy into a full-time school setting, consulting with agencies to ensure each student has the support they need to make positive steps to re-engage with, and move forward in, their education
- Having high expectations for all students to allow them to achieve their potential
- Teaching students to become resilient, able to overcome barriers, and be determined learners
- Tracking achievement in wider skills relating to social and emotional aspects of learning, and celebrating each and every gain
- Preparing students to integrate into a future provision whatever and wherever that might be
- Teaching students to be curious about the world around them and the important part they play in it

Our curriculum seeks to:

- Provide access to a personalised education, bridging gaps in skills, knowledge and emotional preparedness, to enable students to achieve in their next stage of education
- Have a broad and balanced curriculum at key stage 3, teaching English, maths, science, art, humanities, ICT and PSHE
- Teach key subjects at GCSE: English language and literature, maths, double award science, religious studies, and art; organise access to additional GCSE subjects where appropriate, through partnership work with their mainstream setting
- Allow all students to produce a folder of achievement of the additional skills acquired through activities such as the AQA Unit Award Scheme, ICT functional skills, a first aid course, and food hygiene certificate
- Foster competence in, and a love of reading through the school wide accelerated reader, and 'stop, drop and read' sessions
- Ensure social, moral, spiritual and cultural issues, Global Citizenship and PSHE remain a key element and are intrinsic in all teaching
- Give students opportunities to explore options in further education, apprenticeship and employment locally through the 'Look to the Future' program in year 11; including visits and trips
- Ensure students are given advice and support in their transition to post-16 education through an organised careers education programme, supported by an experienced Connexions advisor
- Ensure that all students can build transferable skills that will enable them to be confident, resilient and independent young people that are successful